



SC Annual School  
Report Card  
Summary

Edisto Elementary School  
ORANGEBURG CONSOLIDATED 4  
Grades: 3-5 Enrollment: 563  
Principal: Thomas M. Drew  
Superintendent: Brenda Turner  
Board Chair: Peggy Tyler

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

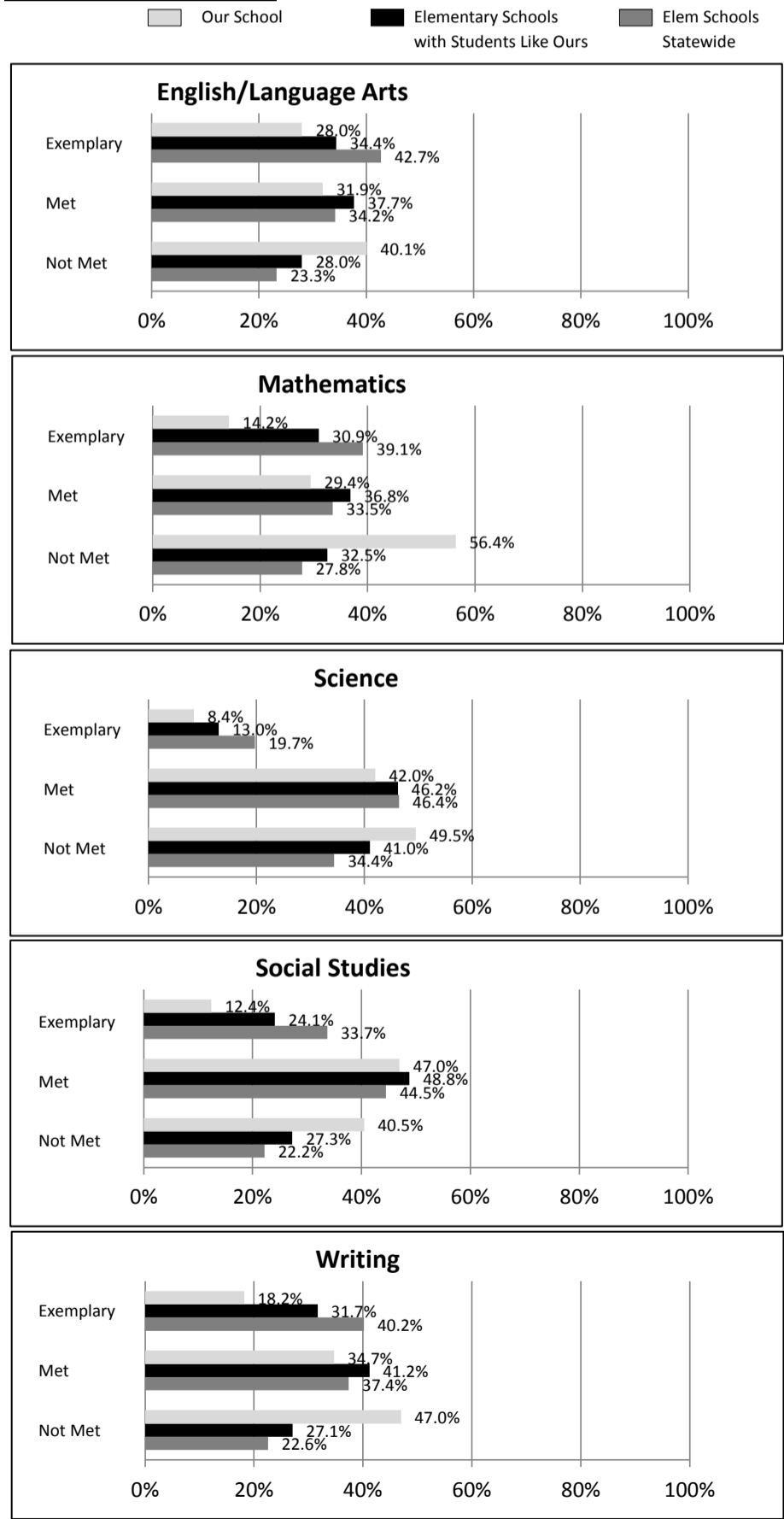
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Below Average	TBD	TBD	F	N/A
2013	Below Average	Good	SILVER	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	17	113	8	1

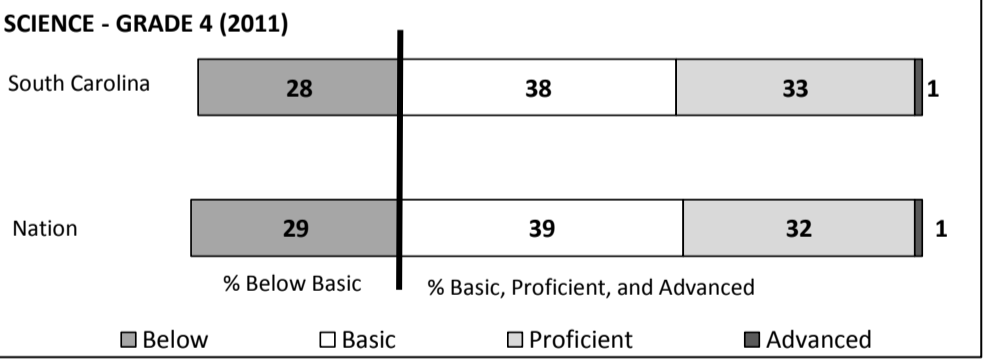
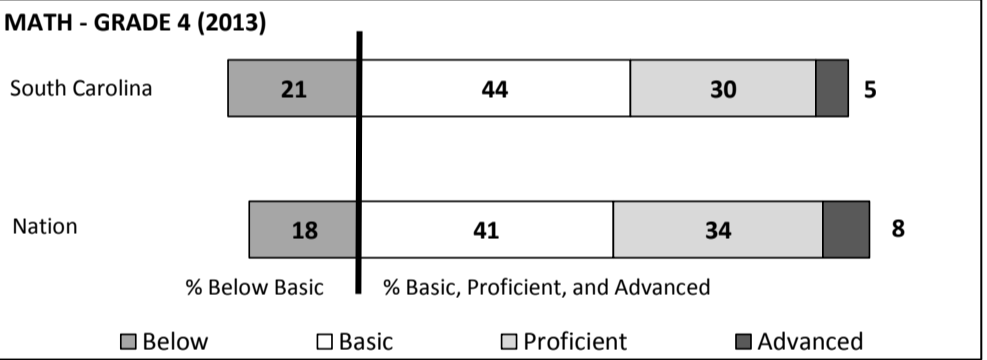
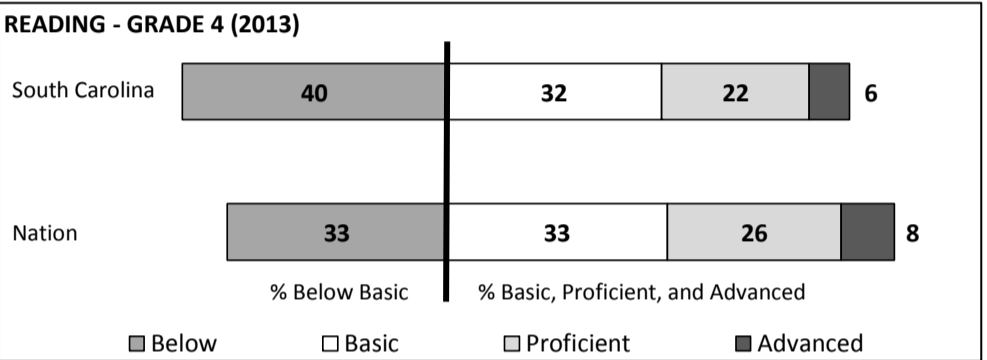
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Edisto Elementary School  
ORANGEBURG CONSOLIDATED 4  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 563)				
Retention rate	0.0%	No change	1.4%	1.0%
Attendance rate	95.2%	Down from 95.7%	96.1%	96.5%
Served by gifted and talented program	4.5%	Down from 5.9%	4.8%	7.3%
With disabilities	14.7%	Up from 11.3%	13.7%	12.5%
Older than usual for grade	2.5%	Down from 3.1%	2.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.9%	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	68.4%	Up from 64.9%	60.4%	62.3%
Continuing contract teachers	65.8%	Down from 83.8%	80.8%	81.2%
Teachers returning from previous year	90.3%	Down from 95.5%	87.7%	88.4%
Teacher attendance rate	94.8%	Up from 94.3%	95.2%	95.3%
Average teacher salary*	\$44,143	Down 2.5%	\$47,474	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.2 days	Up from 9.5 days	11.2 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.9 to 1	19.4 to 1	19.9 to 1
Prime instructional time	89.5%	Up from 89.1%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,185	Up 9.2%	\$7,975	\$7,680
Percent of expenditures for instruction**	60.9%	Down from 63.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	60.7%	Up from 60.0%	64.8%	66.0%
ESEA composite index score	45.1	Down from 56.9	79.6	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	171	60
Percent satisfied with learning environment	23.3%	75.4%	68.3%
Percent satisfied with social and physical environment	63.3%	80.3%	72.5%
Percent satisfied with school-home relations	43.3%	86.1%	57.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Elementary School is an educational center that provides instruction in grades three through five, located in rural Orangeburg County. Our mission, through the partnership of school, home, and community, is to create a caring, secure, and positive learning environment that produces imaginative, lifelong learners who will use high level thinking skills to become successful citizens in a culturally diverse society. Our instructional strategies reflect the best practices for implementation of the Common Core State Standards (CCSS) to develop young people that will be college and career ready.

Our curriculum is focused to meet the ever changing needs of our students. We understand that progress is only achieved by developing programs that enhance the learner’s probability for success. We continued to implement computer-assisted instructional programs like Ticket to Read and IXL that encourage our student’s critical thinking process. During this school year, our faculty provided specific interventions in literacy, math, and social behaviors. Targeted students are instructed daily on their level using the Voyager and VMath programs to highlight needed improvement areas. This was the second year for the Brother’s Keeper Club to enable young men to make better choices about their behavior and academics. The Sister’s Keeper Club was formed to assist our young ladies to make more informed decisions about their lives. Other areas of student participation included: Good News Club, Bike Club, Science Club, Healing Species, and GREAT program. Our Honor’s Chorale placed second (2nd) overall competing with thirty-two (32) other choirs at the 2014 Festival of Music at Carowinds.

Parents and family members are encouraged to participate in quarterly Awards Day programs, Harvest Festival, Grandparents Day activities, PTSO student performances, Veterans Day program, Scholastic Book Fairs, Career Day, Field Days, and other special events.

The faculty and staff of Edisto Elementary will continue to provide purposeful learning experiences for our young people. We welcome your suggestions and your continued support is always appreciated.

Thomas M. Drew, Principal

Mrs. Sallye C. Jameson, School Improvement Council Chairperson

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